

ING(IPA/IPS/BHS/AGM) SMA/M

PAKEI 12

UJIAN NASIONAL TAHUN PELAJARAN 2010/2011

UTAMA

SMA/MA

PROGRAM STUDI IPA/IPS/BAHASA/KEAGAMAAN

BAHASA INGGRIS (D4)





KEMBNINERIAMEBERNEDIDUTKAN

	MATA PELAJARAN
Mata Pelajaran	: Bahasa Inggris
Jenjang	: SMA/MA
Program Studi	: IPA/IPS/BAHASA/KEAGAMAAN
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	WAKTUPELAKSANAAN
Hari/Tanggal	: Rabu, 20 April 2011
Jam	: 08.00 - 10.00

PETUNJUK UMUM

- 1. Isikan identitas Anda ke dalam Lembar Jawaban Ujian Nasional (LJUN) yang tersedia dengan menggunakan pensil 2B sesuai petunjuk di LJUN.
- 2. Hitamkan bulatan di depan nama mata ujian pada LJUN.
- 3. Periksa dan bacalah soal-soal sebelum Anda menjawabnya, pastikan setiap lembar soal memiliki nomor paket yang sama dengan nomor paket yang tertera pada cover.
- 4. Laporkan kepada pengawas ujian apabila terdapat lembar soal yang kurang jelas, rusak, atau tidak lengkap.
- 5. Tersedia waktu 120 menit untuk mengerjakan paket tes tersebut.
- 6. Jumlah soal sebanyak 50 butir, pada setiap butir soal terdapat 5 (lima) atau 4 (empat) pilihan jawaban.
- 7. Mintalah kertas buram kepada pengawas ujian, bila diperlukan.
- 8. Tidak diizinkan menggunakan kalkulator, HP, tabel matematika atau alat bantu hitung lainnya.
- 9. Periksalah pekerjaan Anda sebelum diserahkan kepada pengawas ujian.
- 10. Lembar soal tidak boleh dicoret-coret.

2

Listening Section

In this section of the test, you will have the chance to show how well you understand spoken English. There are four parts to this section with special directions for each part.

PART I Questions 1 to 4.

Directions:

In this part of the test, you will hear some dialogues and questions spoken in English. The questions and the dialogues will be spoken twice. They will not be printed in your test book, so you must listen carefully to understand what the speakers are saying.

After you listen to the dialogue and the question about it, read the five possible answers, and decide which one would be the best answer to the question you have heard. Now listen to a sample question.

You will hear:

Boy : Do you use the internet very often?

Girl : Yes, I do. I use it for communication.

Boy : How do you communicate with it?

Girl : I send and receive emails, and I speak with my friends using voice mail.

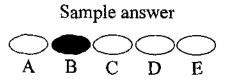
What is the main topic of the conversation?

- A. How to use email.
- B. Internet usage.
- C. Receiving emails.
- D. Voice mail.

1.

3.

E. Communication.



The best answer to this question is "Internet usage". Therefore you should choose answer (B)

- A. Having a journey for a week.
 - B. Going shopping.
 - C. Going swimming.
 - D. Beautiful scenery.
 - E. Discussing holiday plans.
- 2. A. She will go to school.
 - B. She will go to her factory.
 - C. She will go to the hospital.
 - D. She will go to the man's office.
 - E. She will go to a department store.
 - A. She has broken her own promises.
 - B. She cannot cook the dinner well.
 - C. She is going to a concert.
 - D. She practices some sounds.
 - E. She will perform in the concert.



4.

- A. The short red one.
- B. The short green one.
- C. The short black one.
- D. The long red one.
- E. The long green one.

PART II Questions: 5 to 7

Directions:

In this part of the test, you will hear some incomplete dialogues spoken in English, followed by four responses, also spoken in English. The dialogues and the responses will be spoken twice. They will not be printed in your test book, so you must listen carefully to understand what the speakers are saying. You have to choose the best response to each question.

Now listen to a sample question.

- Man : Where are we going to stay?
- Woman : At the Sun Hotel, near the beach.
- Man : Why there?
- Woman :....

What will the woman most likely reply?

- A. Stay there.
- B. It provides excellent service.
- C. There's a hotel there.
- D. It's on the beach.

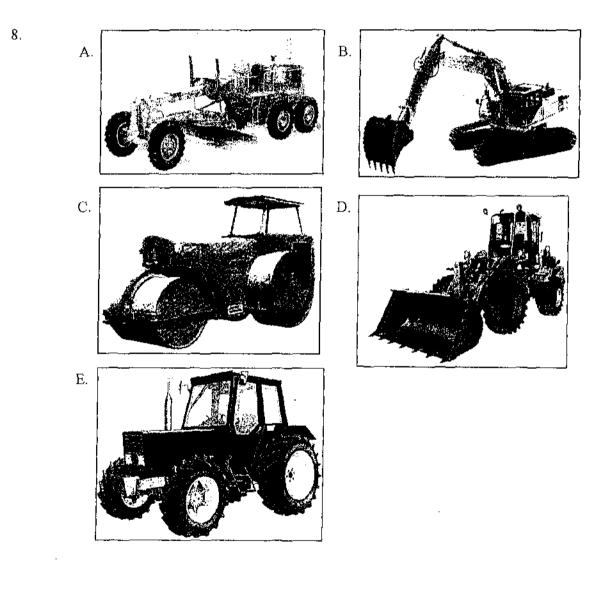
The best answer to the question is choice B "It provides excellent service." Therefore, you should choose answer B.

- 5. Mark your answer on your answer sheet.
- 6. Mark your answer on your answer sheet.
- 7. Mark your answer on your answer sheet.

PART III Questions: 8 to 11.

Directions;

In this part of the test, you will hear some dialogues or monologues spoken in English. The dialogues or monologues will be spoken twice. They will not be printed in your test book, so you must listen carefully to understand what the speakers are saying. After you listen to the dialogue or monologue, look at the five pictures provided in your test book, and decide which one would be the most suitable with the dialogue or monologue you have heard.

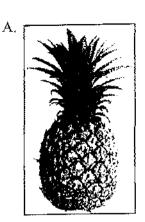


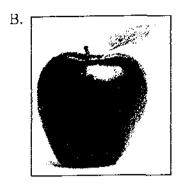
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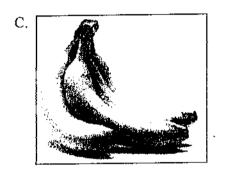
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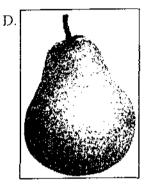
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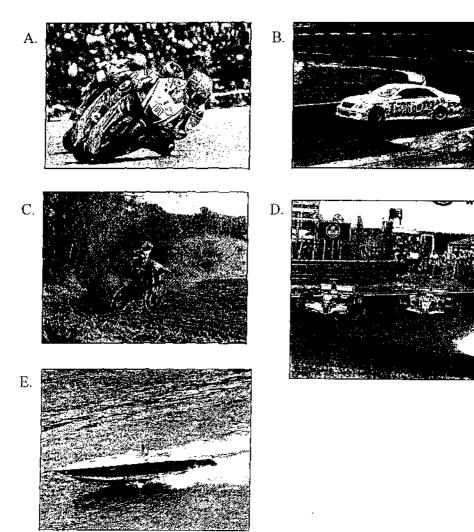
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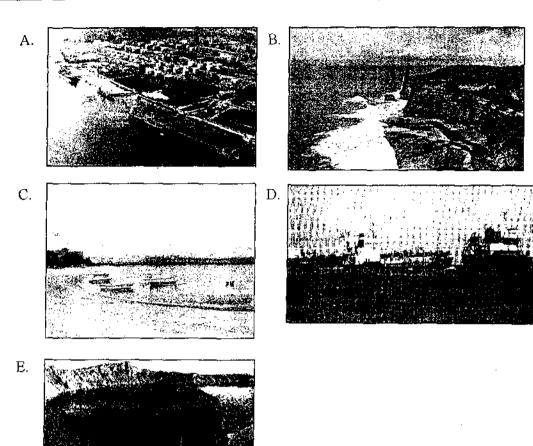
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11.



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PART IV Question 12 to 15.

Directions:

In this part of the test, you will hear several monologues. Each monologue will be spoken twice. They will not be printed in your test book, so you must listen carefully to understand what the speakers are saying.

After you hear the monologue and the question about it, read the five possible answers and decide which one would be the best answer to the question you have heard.

- 12. A. An actor.
 - B. Harry Potter.
 - C. Popular book series.
 - D. Literary agent.
 - E. Daniel Jacob Radcliffe.
- 13. A. Being born in England.
 - B. Buying a popular book series.
 - C. Playing Harry Potter.
 - D. His mother being a Casting Agent.
 - E. His father being a Literary Agent.
- 14. A. Over the head,
 - B. Around the waist.
 - C. Outside the aircraft.
 - D. In the back of the seat.
 - E. Under the seat.
- 15. A. Table.
 - B. The life jacket.
 - C. Mobile phones.
 - D. The attached light.
 - E. Tapes around the waist.

This is the end of the listening section.

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Reading Section

The following text is for questions 16 and 17.

Good acting and good story can make a play interesting. It is equally important to make it as realistic as possible with suitable costumes, props and sets. Be creative but don't forget to have fun.

Good Luck Socy

16. "It is equally important to make it as realistic as...." The underlined word refers to

- A. acting.
- B. a play.
- C. costum.
- D. prop.
- E. a story.

17. What is the text about?

- A. The writer's complaint to the actors.
- B. The direction of making good acting.
- C. Steps on how to make a play interesting.
- D. Advice to make the play realistic and interesting.
- E. A motivation to make the actors work harder.

The following text is for questions 18 and 19.

To All Third Grade Students

All library books have to be returned on the twenty-second of May, 2009. They should be covered with non-colorful wrapping plastic. Lost books must be replaced with the ones of similar subjects. Fine will be charged to the late return of the books. Students who have handed on all books will get receipts that have to be submitted to the administration officers.

Library Staff

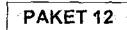
18. What is informed on the announcement?

- A. A request to return library books.
- B. The subjects of the library books.
- C. A compulsory to replace lost books.
- D. The library administration officers.
- E. Submission of receipts.



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- 19. What will happen if the book you borrowed is lost?
 - A. You will get receipts.
 - B. It should be covered by non-colorful plastic.
 - C. The librarian will be fined by a certain amount of money.
 - D. You should cover with wrapping plastic.
 - E. It should be replaced with a similar book.

The following text is for questions 20 to 22.

EFFECTIVE MICRO ORGANISMS 4 ORGANIC FERMENTATION BACTERIA TO INCREASE CATTLE PRODUCTIVITY

EM-4 is a mixture of micro-organisms that gives the benefit for cattle growth and product.

Usage :

- 1. Decrease smell pollution
- 2. Balance mutual micro-organisms
- 3. Increase quality and quantity of cattle product

How to use :

- 1. To get satisfying result, dissolve 1cc EM-4 per litre water every day
- 2. Spray 1 cc EM per litre of water every week on the floor, wall, and manure.

Agent: PT. Songgolangit Persada, Jakarta Distributor : Jl. Ki Hajar Dewantara 46 Jakarta Phone : (021) 7894529

- 20. This text tells us about
 - A. organism
 - B. fermentation
 - C. cattle product
 - D. contact address
 - E. the use of EM 4
- 21. One of the benefits of the product is
 - A. for growing cattle bacteria
 - B. for increasing smell pollution
 - C. for producing cattle manure and organic fermentation bacteria
 - D. for increasing micro organisms
 - E. for increasing quality and quantity of cattle product

- 22. What will you do to get satisfying result?
 - A. Dissolve Icc EM-4 per litre of water every two days.
 - B. Dissolve 4cc EM-1 per litre of water every week.
 - C. Dissolve 1cc EM-4 per litre of water every week.
 - D. Dissolve 4cc EM-1 per litre of water per day.
 - E. Dissolve 1cc EM-4 per litre of water everyday.

The following text is for questions 23 to 27.

If you get up early in the morning you will see an unusual sight. In city parks and in city streets, lot of boys and girls and men and women are already up and busy. But they are not working or going anywhere. They are exercising. Some are playing football or badminton and some others are jogging. What is jogging?

Jogging is a gentle running. Why is jogging so popular today? Why do people jog? People jog to relax themselves, to keep themselves fit, or simply to enjoy themselves. Our world today is a world where life is comfortable and easy for many city people. Fast buses, cars, or motorcycles take us to work or to school. Lifts carry us quickly from one floor to another in large buildings. So many people get very little exercise.

What do you need to start jogging? You only need a pair of running shoes, an old pair or jeans or shorts, a sweater, and a little courage. Don't be embarrased if you meet your neighbour as you return home, hot and tired. When you begin jogging, start by running some of the way and then walking. Don't jog too far to begin with and jog slowly. Once you develop a regular jogging programme, you will feel fit and well, and you will be ready to start a busy day feeling fresh and awake.

Next time you are at the swimming-pool, look at the people around you, especially those who are over thirty. How many of them have a fat stomach? Now you understand why more people today go jogging or do some other sort of exercises.

23. Which of the following titles is suitable for the text above?

- A. An Easy and Cheap Sports.
- B. How to Lose Stomach Fat.
- C. Having Comfortable Life.
- D. Jogging, a gentle running.
- E. City Parks.
- 24. What will a jogger feel after having a regular jogging programme?
 - A. Well and fit.
 - B. Strong and fat.
 - C. Fat and clumsy.
 - D. Weak and stressed.
 - E. Tired and exhausted.
- 25. From the text, we know that
 - A. jogging programme means extra exercise for city people
 - B. jogging will need extra sport equipment to use
 - C. people get many exercises in easy and comfortable life
 - D. jogging can make people relax
 - E. the neighbour will be embarassing to see us jogging



- 26. The communicative purpose of the text is
 - A. to show the steps of jogging
 - B. to analyze what jogging is
 - C. to discuss about jogging
 - D. to see if jogging works
 - E. to tell what jogging is
- 27. "... you will see an <u>unusual</u> sight." (Paragraph 1) What is the synonym of the underlined word?
 - A. Strange.
 - B. Popular.
 - C. Regular.
 - D. Common.
 - E. Traditional.

The following text is for questions 28 to 31.

Spanish thief saw himself as Robin Hood-like bandit

Madrid (Reuters) – Spain's most wanted thief, "The Loner," saw himself as a Robin Hood—style figure and said he robbed banks only because they stole money from the public, his lawyer said Thursday.

Accused of killing three policemen and holding up more than 30 banks, Jaime Jimenez Arbe was planning to move on to insurance companies when he was arrested last month, Spanish media reported, citing lawyer Jose Mariano Trillo-Figueroa.

"I am not a killer and if I was obliged to shoot at officers of the law, it was always against my will and in order to avoid being arrested," Jimenez said in a letter reproduced on the websites of newspapers El Pais and El Mundo. Trillo-Figueroa said Jimenez, who robbed the banks disguised in a false beard and a wig, thinks of himself as Curro Jimenez, a Spanish 1970s television bandit in the style of Robin Hood,

The Loner was arrested in Portugal, armed with a submachine gun in preparation for another bank robbery – Reuters

- 28. What is the text about ?
 - A. The website of newspaper El Pais and El Mundo
 - B. Spanish media reporter, Jose Mariano Trillo Figueroa
 - C. The arresting of Spain's most wanted thief in Portugal
 - D. A submachine gun in preparation for another bank robbery
 - E. A Spanish 1970s television bandit in the style of Robin Hood
- 29. Before arrested, Jaime Jimenez Arbe ... in Spain.
 - A. had just robbed policemen
 - B. had robbed 30 banks
 - C. would have killed three officers of the law
 - D. had robbed insurance companies
 - E. had been working for companies



- 30. The reason why "The Loner" robbed banks is because ...
 - A. his lawyer helped him
 - B. he was the most wanted thief in Spain
 - C. he was accused of killing three policemen
 - D. he believed that the banks stole money from the public
 - E. he saw himself as a Robin Hood-style figure
- 31. "Trillo-Figueroa said Jimenez, who robbed the banks <u>disguised</u> in a false beard and a wig ..." (Paragraph 3)

The underlined word 'disguised' means ...

- A. changed appearance
- B. reduced confidence
- C. damaged reputation
- D. exposed to view
- E. made known

The following text is for questions 32 to 36.

Anybody who is over the age of six knows that there is nowhere safe for skateboarders to skate. This prevents young people from enjoying an active, energetic and adventurous pastime.

Just watch a local street for a short while and note the steady stream of skaters speeding up and down the footpaths. Toddlers can be trampled on and old ladies can be knocked down as they struggle home carrying their cat food from supermarkets.

Thunderous rattles are heard on our main roads each night as skaters travel without lights and without signs to oncoming cars.

Skateboarding is a serious sport that improves young people's health. It increases fitness, improves balance and strengthens the joints in knees and ankles. Although it appears to be a solo sport, when groups practice together and compete to perform stunts or runs they form firm friendships.

Young people should be prevented from becoming overweight couch potatoes. If they are actively involved in skating, they do not smoke, take drugs or break laws for fun.

Kids will always seek thrills and excitement. They need to practice their 180s, 360s and Ollie's free from restrictions. We must build skate parks in the suburbs so that streets are safe for small children and senior citizens and skaters have spaces where they can race, chase, speed, and soar towards the sun.

- 32. Where do the kids usually ride their skateboard?
 - A. In the main roads and foot paths.
 - B. In front of the supermarket.
 - C. In front of their home.
 - D. In the suburbs.
 - E. In the park.

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- 33. What is the main idea of paragraph 3?
 - A. There is no safe place for skateboarders.
 - B. Kids seek an excitement in skate.
 - C. The goodness of skateboarding.
 - D. The skateboarding is a serious sport.
 - E. How to prevent overweight by skateboarding.
- 34. The writer's purpose in writing the text is
 - A. to invite the local teenagers to skate in a park built specifically for skaters
 - B. to convince the readers that they need a safe place for skaters to skate
 - C. to provoke youngsters into the local government policy
 - D. to promote the writer's business of skateboarding class
 - E. to inform parents about the goodness of skateboarding
- 35. What must we do to let the skaters play?
 - A. Join with them anywhere.
 - B. Give them space in the park.
 - C. Let them play in the main roads.
 - D. Let them play in the local street.
 - E. Build a skate park in the suburbs.
- 36. They need to practice their 180's, 360's and Ollie's free from <u>restrictions</u>. (Paragraph 5) The synonym of the underlined word is
 - A. approval
 - B. allowance
 - C. improvement
 - D. prevention
 - E. limitation

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The following text is for questions 37 to 40.

Kang Chol Hwan was born into a loyal family that had once lived in the large Korean community of Japan. In Kyoto, his grandfather had been supporter of Kim Il Sung, North Korean's Great Leader since 1945. In 1961 the grandfather returned with his family to North Korea and had important government post.

Within months, however, he was complaining to friends that North Korea was not the country he had expected. He was shocked to see so much poverty, which he eventually came to blame on the government's stifling grip on the economy. One morning in July 1977, when Kang was nine, his grandfather left for work and never returned.

A few weeks later, seven plain clothes security guard stormed into Kang's house "Your grandfather betrayed the fatherland," one of them stated" You must be punished."

Kang's parents and grandmother sobbed as they forced to pack their belongings into two army trucks. The family was driven off, but Kang's mother was left behind, "spared' because her own father was regarded as a revolutionary hero. That was the last Kang ever saw her.

Inside North Korean's Gulag, by David Tracey

37. What was a reason for Kang's grandfather never returned to Kang's house?

- A. A supporter of Kim Il Sung,
- B. Accused of betraying North Korea.
- C. Regarded as a hero.
- D. As an important person in Korea.
- E. Force Kang's family to leave their homeland

38. What is mainly discussed in the last paragraph?

- A. The last minutes Kang gathered together with his mother.
- B. The day Kang ever saw his grandma and grandpa.
- C. The moment Kang's father was regarded as a hero.
- D. The last day Kang's parents and his grandma sobbed.
- E. The sad moment when Kang's parents meet grandma.
- 39. Why did Kang's grandfather disappear?
 - A. He left for work and went somewhere else.
 - B. He returned to North Korea.
 - C. He was supporter of Kim II Sung.
 - D. He went to the government's office.
 - E. He was kidnapped and punished by the security guards.
- 40. A few weeks later, seven plain clothes security guards <u>stormed into</u> Kang's house The underlined word has the same meaning as ...
 - A. destroyed
 - B. attacked
 - C. knocked
 - D. involved
 - E. knotted

The text is for numbers 41 to 45.

Male chauvinism (men's believe in male superiority) extends even into the area of automobile driving, it seems. Believing that they are far better drivers than women. Men consider women drivers incompetent, inattentive, and even dangerous behind the wheel.

However, statistics prove that women are, in fact, safer drivers than men. For example, insurance rates for women are 20 percent than they are for men. Another proof is that more accidents are caused by male drivers between the ages of 18 and 25 than by any other groups. Also the greater percentage of accident involving deaths is caused by men. Although women are criticized for being too cautious, they are really just being safe drivers.

The reason for women drivers' safer driving habits can perhaps be found in the differing attitudes of sexes toward automobiles as a convenience, like a washing machine. On the other hand, men regard the automobile as an extension of their egos. Using it as a weapon when they feel particularly aggressive or using it as a status symbol.

In all, women are safer drivers because of their attitude. Men can learn to become safe drivers if they adopt the attitude that an automobile is merely a convenience.

- 41. The text is about
 - A. road accidents
 - B. women attitude towards automobile
 - C. male superiority in automobile driving
 - D. a comparison between men and women drivers
 - E. statistics about the number of road accidents
- 42. In term of car accidents, the statistic proves that car accidents caused by
 - A men are higher than those of women
 - B. men are lower than that of women
 - C. men are as high as that of women
 - D. women are equal to that of men
 - E. women are the same as that of men
- 43. Which of the following you don't agree with about men drivers?
 - A. They are safe and careful drivers.
 - B. They cause more accidents than women.
 - C. They consider themselves to be competent drivers.
 - D. They feel that using a car shows status of symbol.
 - E. They regard automobiles as an extension of their egos.
- 44. We can understand from the text that
 - A. men always criticize women for their bad driving attitude
 - B. women show their by egos by aggressive driving
 - C. the statistic shows women drive the car carelessly
 - D. young women drivers get many accident
 - E. men underestimate women

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45. "Men consider women drivers incompetent, <u>inattentive</u>, and even dangerous behind the wheel. (Paragraph 1)

The underlined word means

- A. intent
- B. furious
- C. watchful
- D. careless
- E. indiscipline

The text is for questions 46 to 50.

It was the dawn of science and technology. Anything seemed possible—even the creation of life itself. Victor Frankenstein becomes obsessed with this idea and works relentlessly to prove his theories; but the glory he imagined becomes a living nightmare – not only for him, but for his friends and family too.

Mary Shelley's gothic horror story–Frankenstein–was first published in 1818 and has been the inspiration behind numerous stage productions and films – many of which strayed a long way away from her original masterpiece. Classical Comics presenting a full–colour graphic novel remains true to this classic tale, bringing the original story to life which has never been created before.

This graphic novel is available in two versions: Original Text and Quick Text editions. The Original Text stays faithful to Shelley's original text, while the Quick Text brings the story up to date by presenting the text into a more simplified style so that the tale is accessible to all readers.

The Quick Text edition will allow you to soak up a general feeling for the characters and locations, while the Original Text version will help you easily slip into the language in which the novel was written.

Even if you're not studying the original, this graphic novel is worth buying. It's a great story, and should be one that everyone has the chance to read. Now, thanks to this release, even those who don't particularly like to read too much are given the chance to find this tale and hopefully it may encourage them to search out the original book too.

As with previous Classical Comics, the presentation is first class. The best grade glossy paper really helps to set this graphic novel head and shoulders above the usual comic book releases on the market. Not only that, you also get a pretty comprehensive biography of Shelley; Mary Shelley's Family Tree; a feature that explains what life was like in the year of the book's release; and a brief look on how Frankenstein has been adapted to many different formats over the years.

46. The text is about ...

- A. the quick text and original text of Frankenstein story.
- B. the simplified text of the updated horror story.
- C. the horror story written by Frankenstein.
- D. the original text of the author's novel.
- E. the updated of classical horror story.

- 47. The simple way to understand the story is to read
 - A. the original text
 - B. classic comics
 - C. the quick text
 - D. the original book
 - E. the author's biography
- 48. The main idea of the third paragraph is
 - A. Victor Frankenstein wrote his story with gothic horror style.
 - B. there are two versions of the graphic novel to enjoy.
 - C. the different versions of Frankenstein story is always an inspiration for drama and film productions.
 - D. the simplified novel has more interesting pictures for readers to understand.
 - E. Mary Shelley had two different versions of Frankenstein story adapted for film,
- 49. The original text of Frankenstein graphic story makes the readers
 - A. understand the style of writing in its era
 - B. curious about the historical background of story
 - C. recognize the different life of Frankenstein story
 - D. have the inspiration to put the story to a film and drama products
 - E. remind the life of Mary Shelley, the author of Frankenstein
- 50. "... many of which <u>strayed</u> a long way away from ..." (Paragraph 2). The underlined word can be replaced with
 - A. wandered
 - B. changed
 - C. directed
 - D. pointed
 - E. avoided

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